



ANIMAL OBSERVATION

Observing an animal at the zoo and answering questions



GRADES 3 - 5

KEY WORDS

- endangered
- species

STANDARDS

- SCI.4.3.2
- SCI.4.3.3

OBJECTIVES

- Students will learn that species that are declining in numbers are classified as endangered or threatened according to their danger of extinction.
- Students will learn about the physical characteristics of an animal through observation.

BACKGROUND INFORMATION

- Check the Fort Wayne Children's Zoo website for a list of the animals found at the zoo and their conservation status.

PROCEDURE

- Have students pick an endangered animal at the zoo or assign them one.
- Have students observe the chosen animal and answer the questions on the worksheet.

RECOMMENDED ASSESSMENT

- Have students compare their observations or present them to the class.
- Check for completion and accuracy of student's work.





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Observe an animal at the zoo and answer the following questions.

Name _____

My animal is _____

1. Sketch your animal carefully on a blank page.
2. Guess how much your animal weighs (in pounds).
3. Guess how long or tall your animal is (in inches).
4. How does the animal move from place to place?
5. How many arms? legs? wings? fins? other structures?
6. Compare the front and back legs.
7. How many toes on each foot? Does it have toenails?
8. Observe the animal for 10 minutes. Make a check mark each time it does one of the following:

Walks _____ Runs _____ Lies down _____

Eats _____ Drinks _____ Grooms itself _____

Grooms others _____ Yawns _____

Looks at people _____

