



OBSERVING AFRICAN ANIMALS



Make detailed observations of various African animals

GRADES 6-8

KEY WORDS

- observation

OBJECTIVES

- Record observations of various animals found in the African Journey.

PROCEDURE

- While going through the African Journey, have students select an animal they would like to observe
- While observing, have students fill out worksheet.

RECOMMENDED ASSESSMENT

- Have students pair up and make comparisons of the animals they observed.
- Grade the worksheet for completion.

EXTENSIONS

- Have students observe pets or animals at home and fill out the same worksheet. Add an additional question to compare this animal to the one they observed in the zoo.

TEACHER HINTS

- Note that the student worksheet contains two pages.





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Find an animal you wish to observe. Use all your senses to answer the questions.



My animal is _____

Name _____

1. Sketch your animal carefully on a blank page
2. Estimate how much your animal weighs (in pounds) _____
3. Estimate how long or tall your animal is (in feet) _____
4. How does the animal move from place to place? _____
5. How many arms does it have? Legs? Wings? Fins?

6. Compare the front and back legs.

7. How many toes are on each foot? Does it have toenails?

8. Observe the animal for 10 minutes. Make a check mark each time it does one of the following.

Walk	Runs	Lies down	Sleeps	Eats
Drinks	Grooms itself	Grooms others	Yawns	Looks at people





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Name _____

9. If there are several animals in the group, can you tell which ones are the leaders? How can you tell?

10. Describe the coat and coloring of the animal. Include body color, face color, and markings.

11. Describe the eyes. Include color, size, and shape of pupils. Where are they located on the head?

12. Describe the ears of the animal.

13. Describe the smell of the animal.

