



TAKE A CLOSER LOOK

Observe an animal at the zoo and answer questions



GRADES 3 - 6

MATERIALS

- clipboard

KEY WORDS

- endangered
- species

STANDARD

- SCI.4.3.3

OBJECTIVES

- Students will learn that species that are declining in numbers are classified as endangered or threatened according to their danger of extinction.
- Students will learn about the physical characteristics of an animal through observation.

BACKGROUND INFORMATION

- Check the Fort Wayne Children's Zoo website for a list of the animals found at the zoo and the conservation status of each species.

PROCEDURE

- Have students pick an endangered animal at the zoo or assign them one.
- Have students observe the chosen animal and answer the questions on the worksheet.

RECOMMENDED ASSESSMENT

- Have students compare their observations or present them to the class.
- Check for completion and accuracy of student's work.

TEACHER HINTS

- Note the student worksheet has two pages.





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Observe an animal at the zoo and answer the following questions.



Name _____

1. Guess how much your animal weighs (in pounds or kilograms). _____

If it has a tail, guess the length of the tail (in feet or meters). _____

2. How does the animal move from place to place? _____

How many arms does it have? _____

How many legs? _____

How many wings? _____

How many fins? _____

3. Watch your animal for 10 minutes. Make tally marks to show how often it does the following:

- A. Walks _____
- B. Runs _____
- C. Lies down _____
- D. Eats _____
- E. Drinks _____
- F. Grooms itself _____
- G. Grooms another animal _____
- H. Makes a sound _____
- I. Yawns _____
- K. Looks at people _____





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Name _____

4. If there are several animals in a group, can you tell which ones are the leaders?

How can you tell? _____

5. What kind of body covering does the animal have (scales, fur, etc)

What color is the body? _____

What color is the face? _____

Any patterns or markings? _____

6. What color are the eyes? _____

Are the eyes large or small? _____

Are the eyes on top of the head, on the side of the head, or facing to the front?

7. Describe the ears. _____

8. Describe any sounds made by the animal. _____

9. How is the animal like you? _____

How is it different? _____

