



# TAKE A CLOSER LOOK

Observe an animal at the zoo and answer questions



## GRADES 3 - 6

### MATERIALS

- clipboard

### KEY WORDS

- endangered
- species

### STANDARD

- SCI.4.3.3

### OBJECTIVES

- Students will learn that species that are declining in numbers are classified as endangered or threatened according to their danger of extinction.
- Students will learn about the physical characteristics of an animal through observation.

### BACKGROUND INFORMATION

- Check the Fort Wayne Children's Zoo website for a list of the animals found at the zoo and the conservation status of each species.

### PROCEDURE

- Have students pick an endangered animal at the zoo or assign them one.
- Have students observe the chosen animal and answer the questions on the worksheet.

### RECOMMENDED ASSESSMENT

- Have students compare their observations or present them to the class.
- Check for completion and accuracy of student's work.

### TEACHER HINTS

- Note the student worksheet has two pages.





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Observe an animal at the zoo and answer the following questions.



Name \_\_\_\_\_

1. Guess how much your animal weighs (in pounds or kilograms). \_\_\_\_\_

If it has a tail, guess the length of the tail (in feet or meters). \_\_\_\_\_

2. How does the animal move from place to place? \_\_\_\_\_

How many arms does it have? \_\_\_\_\_

How many legs? \_\_\_\_\_

How many wings? \_\_\_\_\_

How many fins? \_\_\_\_\_

3. Watch your animal for 10 minutes. Make tally marks to show how often it does the following:

- A. Walks \_\_\_\_\_
- B. Runs \_\_\_\_\_
- C. Lies down \_\_\_\_\_
- D. Eats \_\_\_\_\_
- E. Drinks \_\_\_\_\_
- F. Grooms itself \_\_\_\_\_
- G. Grooms another animal \_\_\_\_\_
- H. Makes a sound \_\_\_\_\_
- I. Yawns \_\_\_\_\_
- K. Looks at people \_\_\_\_\_





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Name \_\_\_\_\_

4. If there are several animals in a group, can you tell which ones are the leaders?

How can you tell? \_\_\_\_\_

\_\_\_\_\_

5. What kind of body covering does the animal have (scales, fur, etc)

\_\_\_\_\_

What color is the body? \_\_\_\_\_

What color is the face? \_\_\_\_\_

Any patterns or markings? \_\_\_\_\_

6. What color are the eyes? \_\_\_\_\_

Are the eyes large or small? \_\_\_\_\_

Are the eyes on top of the head, on the side of the head, or facing to the front?

\_\_\_\_\_

7. Describe the ears. \_\_\_\_\_

\_\_\_\_\_

8. Describe any sounds made by the animal. \_\_\_\_\_

\_\_\_\_\_

9. How is the animal like you? \_\_\_\_\_

\_\_\_\_\_

How is it different? \_\_\_\_\_

\_\_\_\_\_

