



ENDANGERED TODAY, EXTINCT TOMORROW

Asking and answering questions about an endangered animal



GRADES 3 - 5

KEY WORDS

- endangered
- extinct
- species

STANDARD

- SCI.4.3.3

OBJECTIVES

- Students will learn to develop critical thinking skills through asking questions, performing research, and answering questions.
- Students will learn about the factors that contribute to species endangerment and extinction.

BACKGROUND INFORMATION

- An endangered species is an animal or plant that is in immediate danger of becoming extinct. It needs protection in order to survive.

PROCEDURE

- Have students pick an endangered animal and think of questions to 'ask' that animal.
- Have them do research on their animal and answer the questions as if they were that animal.
- Examples include special needs, diet, reproductive conditions, ability to cope with environmental change, and habitat requirements.

RECOMMENDED ASSESSMENT

- Have students present their animal interview to the class.
- Discuss as a class why these animals may be endangered.

EXTENSIONS

- Have students design a poster featuring their animal.
- Make bookmarks with slogans and pictures of endangered animals.





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Ask questions about an endangered animal.
Research that animal and answer your questions.

Name _____

QUESTIONS

ANSWERS

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Why do you think your animal is endangered?

