OCEAN ANIMAL RESEARCH

Conduct research on an ocean animal

GRADES 4-6

STANDARDS

• SCI.4.3.3
• SCI.5.3.1
• SCI.6.3.1
• SCI.6.3.2
• SCI.6.3.5

OBJECTIVES

• Students will learn how to properly research a topic.
• Students will gain knowledge on various aspects of an ocean animal.

PROCEDURE

• Have students choose an ocean animal to study.
• Have them research the animal and answer the questions provided.

• RECOMMENDED ASSESSMENT

• Check students’ work for accuracy.

EXTENSIONS

• Have students present their findings to the class.
• Have students complete the Ocean Food Chain lesson.
Choose an ocean animal to study. Answer the questions regarding that animal.

Name __________________________

**NAME OF ANIMAL**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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</thead>
<tbody>
<tr>
<td>Which animal group does it belong to? (Is it a mammal, fish, invertebrate, or something else)</td>
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<tr>
<td>Write about the animal’s size, including typical adult weight and height.</td>
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<tr>
<td>Describe the animal’s coloring.</td>
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<tr>
<td>Does the animal have a backbone? If not, describe its exoskeleton.</td>
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<tr>
<td>Does it have any unique body parts? If so, describe them.</td>
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<tr>
<td>Describe what your animal eats and what eats it.</td>
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<tr>
<td>What type of habitat does the animal live in?</td>
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<td>Write about any interesting facts that you came across while conducting your research.</td>
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</tbody>
</table>

Draw a picture of your animal in its habitat on the back of this page.